VERIFICA

III

Verifica di fine parte III

Units 7–9 · 60 minutes · 100 points

English 2 · Parte III · Voices · versione 1.0
Verifica: Verifica di fine parte III · pagine 253–260 del volume completo · estratto per lo studio

Vocabulary (20 points)

1. ● Complete with the words in the box: *headline · source · front page · fake news · broadcast*. (5 × 1 pt)
   (a) The story about the snow was on the _____ of every newspaper.
   (b) The BBC will _____ the match live on Saturday.
   (c) Before you share a story, check its _____ : who wrote it?
   (d) The _____ said: STUDENTS MEASURE THE EARTH.
   (e) That photo isn't real. It's _____ .

2. ●● Write the noun with *-ity* or *-ism*. (5 × 1 pt)
   (a) equal → _____
   (b) able → _____
   (c) active (a political movement) → _____
   (d) responsible → _____
   (e) tour → _____

3. ● Choose the correct verb. (5 × 1 pt)
   (a) We're doing a sponsored swim to *raise / make* money for the night shelter.
   (b) Have you *signed / written* our petition yet?
   (c) Aoife *makes / does* voluntary work every Saturday.
   (d) One person can really *make / do* a difference.
   (e) Thousands of people *took / made* part in the protest.

4. ●● Complete the words about cities. (5 × 1 pt)
   (a) The station is a ten-_____ walk from my house.
   (b) Don't take the bus at rush _____ : it's always full.
   (c) The new stadium is on the _____ of the city, far from the centre.
   (d) Manhattan is full of sky_____.
   (e) The square is very l_____ in the evening, with music and street food.

Grammar (30 points)

5. ●● Report the statements. Start with the words given. (4 × 1 pt)
   (a) "I'm writing an article," said Giulia. → Giulia said…
   (b) "We've finished the posters," said Marta. → Marta said…
   (c) "I'll call you tomorrow," Aoife told Sam. → Aoife told Sam…
   (d) "I can't come to the meeting," said Josh. → Josh said…

6. ●● Report the questions. (3 × 1 pt)
   (a) "Where do you live?" the journalist asked Callum.
   (b) "Have you signed the petition?" Aoife asked me.
   (c) "What time does the shop open?" Lucía asked.

7. ● Report the commands and requests with *tell* or *ask*. (3 × 1 pt)
   (a) “Don’t stop!” Mr Doyle said to us.
   (b) “Could you help me, please?” Lily said to Sam.
   (c) “Sit down, everybody,” Mrs Hill said.

8. ● Complete with *said* or *told*. (2 × 1 pt)
   (a) Callum _____ me that he had collected 900 signatures.
   (b) Giulia _____ that the guide was nearly ready.

9. ●● Make the questions more polite. Use the words in brackets. (2 × 1 pt)
   (a) Where is the Egyptian Museum? (Could you tell me…)
   (b) Does this tram go to the station? (Do you know…)

10. ●● Complete with the present perfect simple or continuous of the verbs in brackets. (5 × 1 pt)
    (a) Aoife _____ (volunteer) at the pantry since October.
    (b) So far we _____ (collect) 1,500 signatures.
    (c) I _____ (know) Callum for five years.
    (d) Your hands are covered in paint! What _____ you _____ (do)?
    (e) How many kilometres _____ you _____ (walk) today?

11. ● Complete with *who, which, whose, where* or *when*. (4 × 1 pt)
    (a) New York, _____ has five boroughs, is the largest city in the USA.
    (b) Emma Lazarus, _____ poem is on a plaque inside the Statue of Liberty, lived in New York.
    (c) We visited Ellis Island, _____ millions of immigrants arrived.
    (d) Mr Doyle, _____ walked with us, didn’t look tired at all.

12. ●●● Join the sentences with a non-defining relative clause. Use commas. (2 × 2 pts)
    (a) The Mole Antonelliana is in Turin. It is 167.5 metres tall.
    (b) Sam’s grandad is called Arthur. He grew up in Bristol.

13. ● Choose the correct linker. (3 × 1 pt)
    (a) *Although / Despite* the rain, we finished the walk.
    (b) We left early *so that / in order to* we could get good seats.
    (c) The petition was a success. *However / Although*, the council hasn’t replied yet.

Reading (20 points)

Read the post that Giulia and Marta wrote for the *City Voices* project on the Bristol–Turin Link blog. (*testo della redazione*; the people interviewed are invented)

Voices of San Salvario

For the Link project *City Voices*, Marta and I spent a Saturday morning in San Salvario, a district near Porta Nuova station, which is one of the most multicultural neighbourhoods in Turin. We had prepared ten questions, and we asked everybody the same ones.

Our first stop was a small grocery shop, where Signora Rosa has been working since 1989. She told us that when she opened the shop, almost all her customers had been Italian families. “Now I sell couscous, chillies and Polish bread,” she laughed. She explained that the neighbourhood had changed a lot, but that people still said hello to each other in the street.

Next door, at a bakery whose bread is famous in the whole district, we met Youssef, who came to Turin from Morocco twelve years ago. He has been getting up at four o’clock every morning since then. We asked him if he missed Morocco. He said he did, but that Turin was his home now. “My children were born here. They speak Piedmontese better than me!”

Not everybody was positive, though. An elderly man, who didn’t want to give his name, complained that the streets were much noisier than in the past, especially at weekends, when the bars stay open late. Although he likes the restaurants, he said that he couldn’t sleep on Saturday nights.

Finally, we interviewed Lucía, a student from Peru, who has been living in San Salvario since September. She told us that she had chosen the district because it was cheap and close to the Valentino Park, where she studies architecture. When we asked her what she would change, she suggested opening a library for children, so that families could meet.

On the way home, Marta said that we had collected far more stories than we needed. Despite the cold, it was the best morning of the whole project. Next week Sam and Callum are going to interview people in Bristol, and we can’t wait to compare.

14. ● Are the sentences true (T), false (F) or doesn’t say (DS)? (6 × 1 pt)
    (a) San Salvario is near a railway station.
    (b) Signora Rosa has been working in her shop for more than thirty years.
    (c) Today most of Signora Rosa’s customers come from Morocco.
    (d) Youssef has lived in Turin for twelve years.
    (e) The elderly man doesn’t like the restaurants.
    (f) Lucía studies medicine.

15. ●● Answer the questions. (4 × 2 pts)
    (a) How has Signora Rosa’s shop changed?
    (b) Why does Youssef say that Turin is his home now?
    (c) What is the elderly man’s problem?
    (d) Why did Lucía choose San Salvario, and what did she suggest?

16. ●● What is the main purpose of the post? (1 × 2 pts)
    A. to advertise the shops of San Salvario
    B. to report what people in a neighbourhood think about it
    C. to complain about the noise in Turin
    D. to compare Turin and Bristol

17. ● Find words in the post that mean: (4 × 1 pt)
    (a) people who buy things in a shop (paragraph 2)
    (b) old (a polite word for a person) (paragraph 4)
    (c) said that he was unhappy about something (paragraph 4)
    (d) not expensive (paragraph 5)

Listening (10 points)

Your teacher reads the video call between Sam and Giulia aloud twice. Listen with the script covered, then choose A, B, C or D.

Listening script — After the walk

Sam	Guess what? I did it! Twenty kilometres!
Giulia	Well done! How do you feel?
Sam	Terrible. My legs hurt. I've been lying on the sofa all afternoon.
Giulia	Was it hard?
Sam	The first ten kilometres were easy. Then it started raining, which wasn't much fun. Mr Doyle, who walked with us, told us not to stop, because our legs would get cold.
Giulia	Sensible man. And how much have you raised?
Sam	A hundred and twenty pounds so far. Grandma gave me fifty pence a kilometre, and Grandad gave me a pound a kilometre. He said he had never been so happy to pay.
Giulia	So that's thirty pounds just from your grandparents!
Sam	Exactly. And the whole school has raised more than four thousand pounds for the night shelter.
Giulia	That's amazing. What did Mr Doyle say at the end?
Sam	He said he was proud of us, and he asked us if we wanted to do it again next year. Everybody said yes, although nobody could walk any more!
Giulia	And Callum?
Sam	Callum walked the whole way with his clipboard. He's been collecting signatures for the crossing since half-term, and he got another eighty on the way.
Giulia	Typical Callum!

18. ● How does Sam feel after the walk? (2 pts)

    A. He wants to walk again tomorrow.
    B. He feels great.
    C. He is hungry.
    D. His legs hurt.

19. ● What happened after the first ten kilometres? (2 pts)

    A. It started raining.
    B. Sam got lost.
    C. Mr Doyle went home.
    D. The students stopped for lunch.

20. ●● What did Mr Doyle tell the students during the walk? (2 pts)

    A. to walk faster
    B. not to stop
    C. to go home if it rained
    D. to wear warm clothes

21. ●● How much money did Sam's grandparents give him altogether? (2 pts)

    A. £20
    B. £10
    C. £30
    D. £120

22. ●● What was Callum doing during the walk? (2 pts)

    A. selling tickets for a concert
    B. taking photos for the school website
    C. walking with Giulia
    D. collecting signatures for a petition

Writing (20 points)

23. ●● Your school held a charity event last week (a sponsored walk, a bake sale, a concert…: you choose). Write a news report for the school website (100–130 words). Include: (1) a headline in headline language; (2) a lead that answers the 5 Ws; (3) what two people said, once in direct speech and once in reported speech; (4) how long the students have been preparing or how much they have raised (present perfect simple and continuous); (5) at least one non-defining relative clause. (20 pts)
    Assessment criteria: content, all five points (8 pts) · organisation: headline, lead, most important facts first, linkers (4 pts) · grammar: reported speech, present perfect simple and continuous, relative clauses (4 pts) · vocabulary and spelling (4 pts).

LEARNING TO LEARN

Self-assessment. Before you check your answers, read these statements and give yourself a mark: ✓✓ I can do this well · ✓ I can do this with a little help · ✗ I need more practice. I can...

- talk about the news and the media, about volunteering and social issues, and about cities and neighbourhoods;
- report what people said, asked and told others to do, and ask for information politely with indirect questions;
- use the present perfect continuous to say how long an activity has been going on, and choose between the present perfect simple and continuous;
- add extra information with non-defining relative clauses, and link ideas with *although, despite, however, to* and *so that*;
- persuade people to support a cause, and recommend places and describe a city;
- write a news report, a formal letter supporting a campaign and a travel article;
- say something about the BBC and the British press, about votes for women and about New York as a city of immigrants, and compare them with Italy.

Now check your test. In which section did you lose most points? Go back to that unit, read the *Sintesi* again and redo two exercises from its *Esercizi* before you start Part IV.

Soluzioni

1. a front page · b broadcast · c source · d headline · e fake news. (5 pts)

2. a equality · b ability · c activism · d responsibility · e tourism. (5 pts; spelling must be correct)

3. a raise · b signed · c does · d make · e took. (5 pts)

4. a minute · b hour · c outskirts · d scrapers · e (l)ively. (5 pts)

5. a (that) she was writing an article · b (that) they had finished the posters · c (that) she would call him the next (following) day · d (that) he couldn't come to the meeting. (4 pts; 1 pt only if tense, pronoun and time word are all correct)

6. a The journalist asked Callum where he lived. · b Aoife asked me if (whether) I had signed the petition. · c Lucía asked what time the shop opened. (3 pts; statement word order, no *do / did*)

7. a Mr Doyle told us not to stop. · b Lily asked Sam to help her. · c Mrs Hill told everybody (us) to sit down. (3 pts)

8. a told · b said. (2 pts)

9. a Could you tell me where the Egyptian Museum is? · b Do you know if (whether) this tram goes to the station? (2 pts)

10. a has been volunteering · b have collected · c have known (state verb) · d have … been doing · e have … walked (a number: simple). (5 pts)

11. a which · b whose · c where · d who. (4 pts)

12. a The Mole Antonelliana, which is 167.5 metres tall, is in Turin. · b Sam's grandad, who grew up in Bristol, is called Arthur. (Also correct: *Sam's grandad, who is called Arthur, grew up in Bristol.*) (2 × 2 pts: 1 pt for the correct pronoun, 1 pt for the commas and the position of the clause; 0 pts with *that*)

13. a Despite · b so that · c However. (3 pts)

14. a T · b T (since 1989) · c DS (she sells food from many countries, but we don't know where most customers come from) · d T · e F (he likes the restaurants) · f F (she studies architecture). (6 pts)

15. a When she opened it, almost all her customers were Italian families; now she sells food from many countries (couscous, chillies, Polish bread). · b Because his children were born there (and they speak Piedmontese). · c The streets are much noisier than in the past, especially at weekends, so he can't sleep on Saturday nights. · d Because it was cheap and close to the Valentino Park, where she studies; she suggested opening a library for children, so that families could meet. (4 × 2 pts: 1 pt for the information, 1 pt for a clear, correct answer)

16. B. (2 pts)

17. a customers · b elderly · c complained · d cheap. (4 pts)

18. D. (2 pts)

19. A. (2 pts)

20. B. (2 pts)

21. C — £10 (Grandma, 50p × 20) + £20 (Grandad, £1 × 20) = £30. (2 pts)

22. D. (2 pts)

23. Model answer (about 120 words): ***STUDENTS BAKE 600 CAKES FOR LOCAL CHARITY*** *On Friday students at our school raised €950 for the city food bank with a giant bake sale in the main hall. Class 2C, which organised the event, has been planning it since January. "We've been baking every evening for a week," said Luca Bassi, 16. Parents and teachers bought more than 600 cakes in two hours. The head teacher, who tried the chocolate cake first, said that it was the best idea of the year. She also promised that the school would add €100 to the total. The money will go to the food bank, which helps over 200 families. The students have already asked if they can do it again in May.*

Marking grid. Content (8): 2 pts for each of points 1–3, 1 pt for each of points 4–5; half marks if a point

is only partly done. Organisation (4): headline (1); lead with the 5 Ws (1); most important facts first and clear paragraphs (2). Grammar (4): 4 = reported speech, present perfect simple and continuous and relative clauses correct; 3 = a few errors that don't affect meaning; 2 = frequent errors; 1 = many errors that affect meaning. Vocabulary and spelling (4): same scale. Under 90 or over 150 words: −2 pts.