VERIFICA

II

Verifica di fine parte II

Units 4–6 · 60 minutes · 100 points

English 2 · Parte II · Choices · versione 1.0
Verifica: Verifica di fine parte II · pagine 173–180 del volume completo · estratto per lo studio

Vocabulary (20 points)

1. ● Write the name of the person who does the job. (5 × 1 pt)
   (a) science → _____
   (b) electricity → _____
   (c) act → _____
   (d) employ → _____
   (e) music → _____

2. ●● Choose the correct word. (5 × 1 pt)
   (a) I've got a part-time *job / work* in a café on Saturdays.
   (b) Sorry, I can't come out tonight: I've got too much *job / work* to do.
   (c) Somebody has *robbed / stolen* my wallet!
   (d) The police *ruled out / found out* the neighbour, because he had an alibi.
   (e) Turn off the tap when you brush your teeth. Don't *waste / save* water!

3. ● Complete with the words in the box: *witness · clue · suspect · apprenticeship · renewable*. (5 × 1 pt)
   (a) Wind and solar power are sources of _____ energy.
   (b) A _____ saw a man getting into a white van.
   (c) The police think he's the thief, but he isn't the only _____ .
   (d) Instead of going to university, Josh's friend has started an _____ with an engineering company.
   (e) The torn ticket in his pocket was the most important _____ .

4. ●● Write the opposite with *un-, dis-, ir-* or *il-*. (5 × 1 pt)
   (a) responsible → _____
   (b) sustainable → _____
   (c) appear → _____
   (d) legal → _____
   (e) replaceable → _____

Grammar (30 points)

5. ● Complete with the correct form of the verb in brackets, or with *unless*. (4 × 1 pt)
   (a) If you heat ice, it _____ (melt).
   (b) _____ you hurry, you'll miss the bus.
   (c) If it _____ (rain) tomorrow, we'll stay at home.
   (d) Plants die if they _____ (not / get) enough light.

6. ●● Complete the second conditional and *wish* sentences with the verbs in brackets. (4 × 1 pt)
   (a) If I _____ (be) you, I'd apply for that job.
   (b) What _____ you _____ (do) if you found a wallet in the street?
   (c) I wish I _____ (can) drive.
   (d) I wish it _____ (not / be) so cold today.

7. ●● Complete with the future continuous of the verbs in brackets. (3 × 1 pt)
   (a) This time tomorrow I _____ (fly) to Dublin.
   (b) Don't call at eight: we _____ (have) dinner.
   (c) In ten years' time Josh _____ (work) as an engineer.

8. ●● Complete with *make, let* or *be allowed to* in the correct form. (4 × 1 pt)
   (a) My parents _____ me stay out until ten on Saturdays.
   (b) When we're late, our coach _____ us run ten laps of the field.
   (c) We _____ use our phones in class: it's against the school rules.
   (d) When I was little, I _____ watch TV after nine o'clock.

9. ● Rewrite the sentences with *had better* or *had better not*. (2 × 1 pt)
   (a) You should take an umbrella: it's going to rain.
   (b) It's not a good idea to be late for your interview.

10. ●● Complete with *must*, *might* or *can't*. (5 × 1 pt)
    (a) Callum has read every Holmes story twice. He _____ love detective stories.
    (b) That _____ be Sam at the door: he's in Dublin this week.
    (c) I don't know where Marta is. She _____ be at the library, or at home.
    (d) The lights are on and the TV is on. Somebody _____ be at home.
    (e) Aoife _____ be eighteen: she's in Transition Year, like the other sixteen-year-olds.

11. ●●● Rewrite the sentences with a modal of deduction about the past. (2 × 2 pts)
    (a) I'm sure Sam forgot about the meeting.
    (b) I'm sure it wasn't Lily who drew on the wall: she was at school.

12. ●● Part I review. Add the question tag, or complete with the passive of the verb in brackets. (4 × 1 pt)
    (a) You've met Callum, _____ ?
    (b) Let's start the meeting, _____ ?
    (c) The Founders' Medal _____ (give) to a student every November. (present simple)
    (d) In the end, the medal _____ (find) in a bin. (past simple)

Reading (20 points)

Read Giulia's post on the Bristol–Turin Link blog. (*testo della redazione*)

The case of the disappearing bikes

My brother Marco is twenty, and he studies engineering at university in Milan. Since October he has had a part-time job with a bike-sharing company: at weekends he repairs the bikes that people leave all over the city. “It’s the perfect job for an engineering student,” he says. “My boss lets me choose my own hours, and nobody makes me wear a tie.” There is only one strict rule: workers aren’t allowed to ride a bike before it has been checked.

Last month something strange started happening. Every Monday morning, two or three bikes were missing from the station near the university. The company’s app showed that nobody had rented them. “They must have been stolen,” said Marco’s boss. “We’d better call the police.”

Marco wasn’t so sure. Thieves usually take the newest bikes, but the missing ones were always old and broken — the bikes that were waiting for him to repair them. “A thief can’t have wanted those,” he thought. “They’re useless.”

So one Sunday evening he stayed late and watched the station from a café across the road. At eleven o’clock a small van stopped next to the bikes. Two men got out, lifted three broken bikes into the van and drove away. Marco took a photo of the van. On the side, in big green letters, was the name of… the bike-sharing company itself!

It turned out that the company’s night team collected broken bikes from the stations and took them to the main workshop on the other side of the city. Nobody had told Marco’s boss about it, and nobody had told the night team that Marco repaired bikes at the university station every weekend. “For a month we were working on the same bikes, and we never met,” Marco laughs.

Now the two teams share a calendar, and Marco has been asked to train the new mechanics. “Next year I’ll be working at the main workshop,” he says. “If I could choose, I’d stay at the university station, though. It’s five minutes from my lectures.”

13. ● Are the sentences true (T), false (F) or doesn’t say (DS)? (6 × 1 pt)
    (a) Marco works at weekends.
    (b) Marco’s boss makes him wear a tie.
    (c) The missing bikes had been rented through the app.
    (d) Marco’s boss thought that somebody had stolen the bikes.
    (e) Marco’s boss called the police.
    (f) Marco will work at the main workshop next year.

14. ●● Answer the questions. (4 × 2 pts)
    (a) What is the only strict rule for workers?
    (b) Why did Marco think that a thief can’t have taken the bikes?
    (c) How did Marco find out what was happening?
    (d) Why did nobody know that two teams were working on the same bikes?

15. ●● What is the best title for the second half of the story (paragraphs 4–6)? (1 × 2 pts)

A. A dangerous night in Milan

B. How to repair a bike

C. A mystery that wasn't a crime

D. The best student job in the world

16. ● Find words in the post that mean: (4 × 1 pt)

(a) paid to use something for a short time (paragraph 2)

(b) a building or room where things are made or repaired (paragraph 5)

(c) people whose job is to repair machines (paragraph 6)

(d) talks given to students at university (paragraph 6)

Listening (10 points)

Your teacher reads the video call between Aoife and Giulia aloud twice. Listen with the script covered, then choose A, B, C or D.

Listening script — The parcel

Aoife	Giulia, you won't believe it. A parcel has just arrived for me, and there's no name on it.
Giulia	Where's it from?
Aoife	The stamp is British, and the postmark says Bristol.
Giulia	Then it must be from Sam or Callum.
Aoife	It can't be from Callum. He never remembers my address. And the writing is very neat.
Giulia	And Sam's writing is terrible. Maybe it's from Mrs Hill?
Aoife	It might be. It's soft and very light. It could be clothes.
Giulia	Open it, then!
Aoife	OK… It's a green T-shirt. It says "Link Green Week" on the front. And there's a note: "Wear this on the first day. You'll be leading the beach clean-up in Galway!"
Giulia	Leading it? Then it must be from Mrs Hill. She's in charge of Green Week in Bristol.
Aoife	You're right, there's a small "H" at the bottom. But I've never organised anything like that!
Giulia	If I were you, I'd say yes. You'll be great.
Aoife	All right. But I'm not wearing just a T-shirt on a beach in Galway in March.
Giulia	No problem. You'd better wear it over your jumper!

17. ● Where was the parcel posted? (2 pts)
    - **A.** in Galway
    - **B.** in Turin
    - **C.** in Bristol
    - **D.** in Dublin

18. ● Why does Aoife think the parcel can't be from Callum? (2 pts)
    - **A.** He never remembers her address.
    - **B.** He is in Dublin.
    - **C.** He never sends parcels.
    - **D.** He hasn't got any stamps.

19. ●● What is in the parcel? (2 pts)
    - **A.** a jumper
    - **B.** a letter from Sam
    - **C.** a book about Galway
    - **D.** a green T-shirt

20. ●● Who sent the parcel? (2 pts)
    - **A.** Sam
    - **B.** Mrs Hill
    - **C.** Callum
    - **D.** Giulia

21. ●● What will Aoife be doing on the first day of Green Week? (2 pts)
    - **A.** organising a swap shop
    - **B.** selling T-shirts
    - **C.** leading a beach clean-up
    - **D.** travelling to Bristol

Writing (20 points)

22. ●● Your school magazine is asking for articles with the title *The Job of My Dreams*. Write an article (100–130 words). Include: (1) a catchy opening with a question to the reader; (2) the job you would like to do, and why; (3) what you will be doing at this time in ten years' time (use the future continuous); (4) what you would do if you could change one thing about that job; finish with a final thought for the reader. (20 pts)
    Assessment criteria: content, all four points (8 pts) · organisation: title, paragraphs, linkers, a final thought (4 pts) · grammar: future continuous, conditionals, modals (4 pts) · vocabulary and spelling (4 pts).

LEARNING TO LEARN

Self-assessment. Before you check your answers, read these statements and give yourself a mark: ✓✓ I can do this well · ✓ I can do this with a little help · ✗ I need more practice. I can...

- talk about the environment, about jobs and skills, and about crime and mystery stories;
- use the zero, first and second conditionals, *unless* and *wish* to talk about facts, real possibilities and imaginary situations;
- use the future continuous, *make, let, be allowed to* and *had better* to talk about the future, rules and advice;
- make deductions about the present and the past with *must, might, can't* and *must have, can't have*;
- take part in a discussion and a job interview, and describe and speculate about a photo;
- write an opinion essay, a formal email of application and an article for a school magazine;
- say something about the Great Barrier Reef, about education after 16 and about Sherlock Holmes, and compare them with Italy.

Now check your test. In which section did you lose most points? Go back to that unit, read the *Sintesi* again and redo two exercises from its *Esercizi* before you start Part III.

Soluzioni

1. a scientist · b electrician · c actor · d employer (also: employee) · e musician. (5 pts; spelling must be correct)

2. a job · b work · c stolen · d ruled out · e waste. (5 pts)

3. a renewable · b witness · c suspect · d apprenticeship · e clue. (5 pts)

4. a irresponsible · b unsustainable · c disappear · d illegal · e irreplaceable. (5 pts)

5. a melts · b Unless · c rains · d don't get. (4 pts)

6. a were (was) · b would … do · c could · d weren't (wasn't). (4 pts)

7. a 'll (will) be flying · b 'll (will) be having · c will be working. (3 pts)

8. a let · b makes · c aren't (are not) allowed to · d wasn't allowed to (also: couldn't). (4 pts)

9. a You'd (had) better take an umbrella. · b You'd (had) better not be late for your interview. (2 pts; no *to* after *had better*)

10. a must · b can't · c might · d must · e can't. (5 pts)

11. a Sam must have forgotten about the meeting. · b It can't (couldn't) have been Lily who drew on the wall. (2 × 2 pts: 1 pt for the modal, 1 pt for *have* + the correct past participle)

12. a haven't you · b shall we · c is given · d was found. (4 pts)

13. a T · b F (nobody makes him wear a tie) · c F (nobody had rented them) · d T · e DS (he says *We'd better call the police*, but we don't know if he did) · f T. (6 pts)

14. a They aren't allowed to ride a bike before it has been checked. · b Because thieves usually take the newest bikes, and the missing ones were old and broken (useless). · c He stayed late one Sunday evening, watched the station from a café, saw a van take the bikes and photographed it: the company's name was on the van. · d Because nobody had told Marco's boss about the night team, and nobody had told the night team about Marco's work at the university station. (4 × 2 pts: 1 pt for the information, 1 pt for a clear, correct answer)

15. C. (2 pts)

16. a rented · b workshop · c mechanics · d lectures. (4 pts)

17. C. (2 pts)

18. A. (2 pts)

19. D. (2 pts)

20. B. (2 pts)

21. C. (2 pts)

22. Model answer (about 125 words): ***Could You Spend Your Life in the Sea?*** *Have you ever dreamed of a job without an office? I have. I want to be a marine biologist, because I love the sea and I want to protect it. Coral reefs are in danger, and unless scientists study them, we will lose them. This time in ten years, I'll be working on a research boat. I'll be diving every morning and writing reports every afternoon. The only problem is the salary: marine biologists aren't rich! If I could change one thing, I'd make the job better paid, so that more young people could do it. So, what about you? Think about what you really love. Your dream job might be closer than you think!*

Marking grid. Content (8): 2 pts for each point, 1 pt if it is only partly done. Organisation (4): catchy title and opening (1); paragraphs (1); linkers and a final thought (2). Grammar (4): 4 = future continuous, second conditional and modals correct; 3 = a few errors that don't affect meaning; 2 = frequent errors; 1 = many errors that affect meaning. Vocabulary and spelling (4): same scale. Under 90 or over 150 words: –2 pts.