VERIFICA

Verifica di fine parte I

Units 1–3 · 60 minutes · 100 points

English 2 · Parte I · Connections · versione 1.0
Verifica: Verifica di fine parte I · pagine 93–98 del volume completo · estratto per lo studio

Vocabulary (20 points)

1. ● Complete with *get*, *keep*, *lose* or *catch* in the correct form. (4 × 1 pt)
   (a) I haven't seen Marta for ages: let's meet and _____ up.
   (b) After she moved to Australia, we didn't write for years and we _____ touch.
   (c) Please _____ in touch when you get to Galway!
   (d) If you have any questions about the trip, _____ in touch with Mrs Hill.

2. ● Write the noun. (6 × 1 pt)
   (a) friend → _____
   (b) happy → _____
   (c) excite → _____
   (d) produce → _____
   (e) decide → _____
   (f) invent → _____

3. ● Complete with an adjective ending in *-ful* or *-less* made from the word in brackets. (4 × 1 pt)
   (a) Thanks for your advice: it was really _____ . (help)
   (b) Be _____ with that knife! (care)
   (c) This old phone is _____ : it doesn't even turn on. (use)
   (d) Don't be afraid of that snake. It's _____ . (harm)

4. ●● Choose the correct word. (6 × 1 pt)
   (a) This song always *reminds / remembers* me of Bristol.
   (b) My grandparents *grew me up / brought me up* in a small village.
   (c) Giulia was *homeless / homesick* for Bristol when she got back to Turin.
   (d) Leave the chocolate in the sun and it will *melt / mould*.
   (e) The parts are made in different countries, but the bikes are *assembled / delivered* in Italy.
   (f) Glass bottles can be *recycled / replaced* again and again.

Grammar (30 points)

5. ● Add the question tag. (5 × 1 pt)
   (a) Callum lives with his dad, _____ ?
   (b) You haven't been to Galway, _____ ?
   (c) I'm late again, _____ ?
   (d) Let's call Aoife tonight, _____ ?
   (e) The Clifton Suspension Bridge was opened in 1864, _____ ?

6. ● Complete with a reflexive pronoun or *each other*. (4 × 1 pt)
   (a) Sam and Giulia video call _____ every Sunday.
   (b) There's plenty of cake. Help _____ , everybody!
   (c) Lily is only four, but she can tie her shoes by _____ .
   (d) Did you enjoy _____ at the party, Callum?

7. ●● Complete the story with the past simple, the past continuous or the past perfect of the verbs in brackets. (6 × 1 pt)
   When Sam (a) _____ (arrive) at the station, it (b) _____ (rain) hard. He (c) _____ (look) for his ticket in all his pockets, but it wasn't there: he (d) _____ (leave) it on the kitchen table. While he (e) _____ (explain) the problem to the guard, his phone (f) _____ (ring). It was his mum: "Have you forgotten something?"

8. ● Complete with *used to* or *would* and the verb in brackets. Sometimes both are possible. (3 × 1 pt)
   (a) When he was a boy, Arthur _____ (have) a wooden lorry.
   (b) _____ you _____ (live) in the country when you were small?
   (c) Every Saturday my friends and I _____ (ride) our bikes to the docks.

9. ●● Complete with the passive form of the verb in brackets, in the tense given. (6 × 1 pt)
   (a) Glass _____ (make) from sand, soda ash and limestone. (present simple)
   (b) The SS *Great Britain* _____ (launch) in Bristol in 1843. (past simple)
   (c) Two new bottle banks _____ (just / put) outside the school. (present perfect)
   (d) The winners of the science fair _____ (announce) tomorrow. (*will*)
   (e) Sorry, you can't use the lift. It _____ (repair) at the moment. (present continuous)
   (f) Batteries must _____ (not / put) in the general rubbish. (modal)

10. ●● Rewrite the sentences in the passive. Use *by* only if it is useful. (2 × 2 pts)
    (a) Brunel designed the Clifton Suspension Bridge.
    (b) They don't recycle plastic lids with the glass.

11. ●● Rewrite the sentences with *have something done*. (2 × 1 pt)
    (a) A mechanic repaired Mum's car yesterday. → Mum …
    (b) A painter is painting our kitchen this week. → We …

Reading (20 points)

Read Aoife's post on the Bristol–Turin Link blog. (*testo della redazione*)

Glow West: our Transition Year mini-company

Hello from Galway! It's been a busy autumn in Transition Year. At half-term Sam and Callum came to visit, and I showed them Dublin and Galway. It rained every single day, didn't it, lads? But this month I want to tell you about our mini-company.

In September our teacher asked us to start a small business. There are six of us in the team, and none of us had ever done anything like this before. For two weeks we couldn't agree on anything. Then my great-aunt reminded me of a story. When she was a girl, her mother used to

make candles in the kitchen, because the electricity would often go off during the winter storms.

That gave us our idea: candles in recycled glass jars. This is how they are made. First, empty jam jars are collected from our families and neighbours — we've collected more than two hundred! The labels are removed and the jars are washed. Then the wax is melted in a pot over hot water, a cotton wick is put in each jar, and the hot wax is poured in. Finally, the candles are left to cool for a day, and a label with our name, Glow West, is stuck on each one.

Our first candles were a disaster. We had chosen some very thin jars, and half of them cracked when the hot wax was poured in. Now we only use thick jars. We sell the candles at the school market on Fridays, and last week they were sold out in an hour. Some of the money will be given to a local charity that helps older people who live alone.

I've learnt a lot this term: how to work in a team, how to talk to customers, and how to keep calm when somebody knocks over a pot of wax. Best of all, I've discovered that I really enjoy myself when I'm making something with my own hands.

12. ● Are the sentences true (T), false (F) or doesn't say (DS)? (6 × 1 pt)
    (a) Sam and Callum visited Aoife during half-term.
    (b) Aoife's team had already run a small business before.
    (c) Aoife's great-aunt's mother used to make candles at home.
    (d) The team buys the jars in a shop.
    (e) A candle costs five euros.
    (f) Some of the money will go to a charity.

13. ●● Answer the questions. (4 × 2 pts)
    (a) Why did people use candles when Aoife's great-aunt was a girl?
    (b) What is done to the jars before the wax is poured in?
    (c) What went wrong with the first candles, and why?
    (d) What three things has Aoife learnt this term?

14. ●● What is the best title for Aoife's post? (1 × 2 pts)
    A. A rainy week in Galway
    B. My great-aunt's kitchen
    C. How to recycle glass
    D. From old jars to new candles

15. ● Find words in the post that mean: (4 × 1 pt)
    (a) the string in the middle of a candle (paragraph 3)
    (b) all sold, with none left (paragraph 4)
    (c) broke, with thin lines appearing on the surface (paragraph 4)
    (d) an organisation that collects money to help people in need (paragraph 4)

Listening (10 points)

Your teacher reads the video call between Giulia and Sam aloud twice. Listen with the script covered, then choose A, B, C or D.

Listening script — The results

Giulia	Sam! Have you heard? The results of the science fair have been announced!
Sam	No! I've been at football practice all afternoon. Tell me!
Giulia	Well, there were twelve teams, and the posters were judged by three teachers: Prof.ssa Rossi, Mrs Hill and a science teacher from another school.
Sam	And? Did we win?
Giulia	Not exactly. The first prize was given to a team from Turin. They explained how chocolate is made, and they ate real chocolate during the video call.
Sam	That's not fair! We couldn't taste it through the screen!
Giulia	I know! But listen: our paper poster came second, and your can poster came fourth.
Sam	Only fourth? Callum will be so disappointed. He'd spent the whole weekend on that chart.
Giulia	The judges loved the chart, but they said the writing was too small to read on the screen.
Sam	Fair enough. So what's the prize?
Giulia	A visit to a glass factory near Turin for our class. And the winners got a box of chocolates, obviously.
Sam	Obviously. Well, congratulations, you two. Tell Marta she's a genius.
Giulia	Don't worry. She's already told everybody herself!

16. ● Who judged the posters? (2 pts)
    - **A.** two teachers from Bristol
    - **B.** the students of Giulia's class
    - **C.** Marta and Callum
    - **D.** three teachers

17. ● Which team won the first prize? (2 pts)
    - **A.** a team from Turin
    - **B.** Sam and Callum's team
    - **C.** Giulia and Marta's team
    - **D.** a team from another school in Bristol

18. ●● Where did Giulia and Marta's paper poster finish? (2 pts)

    A. first
    B. fourth
    C. second
    D. twelfth

19. ●● What was the problem with Sam and Callum's poster? (2 pts)

    A. The chart was wrong.
    B. The writing was too small to read on the screen.
    C. It arrived late.
    D. It was about chocolate.

20. ●● What will Giulia's class win? (2 pts)

    A. a box of chocolates
    B. a trip to Bristol
    C. a visit to a glass factory
    D. a new computer

Writing (20 points)

21. ●● Write an email to an English-speaking friend (100–130 words). Include: (1) a greeting and your news since you last wrote; (2) a visit to a museum, a factory, a bridge or a famous building: what you saw and how something there was made or built (use the passive); (3) a memory from your childhood that the visit reminded you of; (4) two questions for your friend. Finish with a suitable closing phrase. (20 pts)
    Assessment criteria: content, all four points (8 pts) · organisation: greeting, paragraphs, linkers, closing (4 pts) · grammar: past tenses, *used to*, the passive (4 pts) · vocabulary and spelling (4 pts).

LEARNING TO LEARN

Self-assessment. Before you check your answers, read these statements and give yourself a mark: ✓✓ I can do this well · ✓ I can do this with a little help · ✗ I need more practice. I can...

- talk about keeping in touch, about my feelings when things change and about my childhood;
- use question tags to check information and keep a conversation going, and use reflexive pronouns and *each other*;
- tell a story in the past with the past simple, the past continuous and the past perfect, and talk about old habits with *used to* and *would*;
- use the passive and *have something done* to describe how things are made and what other people do for me;
- write an informal email, a short story and the description of a process;
- say something about Ireland, about childhood in Victorian Britain and about Brunel's Bristol, and compare them with Italy.

Now check your test. In which section did you lose most points? Go back to that unit, read the *Sintesi* again and redo two exercises from its *Esercizi* before you start Part II.

Soluzioni

1. a catch · b lost · c keep · d get. (4 pts)

2. a friendship · b happiness · c excitement · d production · e decision · f invention. (6 pts; spelling must be correct)

3. a helpful · b careful · c useless · d harmless. (4 pts)

4. a reminds · b brought me up · c homesick · d melt · e assembled · f recycled. (6 pts)

5. a doesn't he · b have you · c aren't I · d shall we · e wasn't it. (5 pts)

6. a each other · b yourselves · c herself · d yourself. (4 pts)

7. a arrived · b was raining · c looked (also: was looking) · d had left · e was explaining · f rang. (6 pts)

8. a used to have (a state: not *would*) · b Did … use to live · c would ride / used to ride. (3 pts)

9. a is made · b was launched · c have just been put · d will be announced · e is being repaired · f not be put. (6 pts)

10. a The Clifton Suspension Bridge was designed by Brunel. · b Plastic lids aren't (are not) recycled with the glass. (2 × 2 pts: 1 pt for the correct form of *be* + past participle, 1 pt for the rest of the sentence; in b no agent)

11. a Mum had her car repaired yesterday. · b We're (We are) having our kitchen painted this week. (2 pts)

12. a T · b F (none of them had ever done anything like this) · c T · d F (they are collected from families and neighbours) · e DS · f T. (6 pts)

13. a Because the electricity would often go off during the winter storms. · b The labels are removed, the jars are washed and a cotton wick is put in each jar. · c Half of the jars cracked, because the team had chosen very thin jars. · d How to work in a team, how to talk to customers and how to keep calm (when somebody knocks over a pot of wax). (4 × 2 pts: 1 pt for the information, 1 pt for a clear, correct answer)

14. D. (2 pts)

15. a wick · b sold out · c cracked · d charity. (4 pts)

16. D. (2 pts)

17. A. (2 pts)

18. C. (2 pts)

19. B. (2 pts)

20. C. (2 pts)

21. Model answer (about 125 words): *Hi Aoife, How are you? Sorry I haven't written for a while — school has been crazy. Last Saturday our class visited the Egyptian Museum in Turin. It was amazing! We saw a statue that was made more than three thousand years ago, and our guide explained how the mummies were prepared: the bodies were dried with salt and then wrapped in cloth. The visit reminded me of my first trip to the museum with my grandad, when I was seven. I used to be scared of the mummies, so I would hide behind him! Now I think they're fascinating. And you? How is your mini-company going? Have you sold all your candles? Write soon, Giulia*

Marking grid. Content (8): 2 pts for each point, 1 pt if it is only partly done. Organisation (4): greeting and closing (1); paragraphs (1); linkers (2). Grammar (4): 4 = past tenses, *used to* and at least two passive forms correct; 3 = a few errors that don't affect meaning; 2 = frequent errors; 1 = many errors that affect meaning. Vocabulary and spelling (4): same scale. Under 90 or over 150 words: −2 pts.