VERIFICA

II

Verifica di fine parte II

Units 5–7 · 60 minutes · 100 points

English 1 · Parte II · Life in Action · versione 1.0
Verifica: Verifica di fine parte II · pagine 205–210 del volume completo · estratto per lo studio

Vocabulary (20 points)

1. ● Write *play*, *go* or *do*. (5 × 1 pt)
   (a) _____ judo (b) _____ tennis (c) _____ skiing (d) _____ yoga (e) _____ volleyball

2. ● Complete with a container: *bar · jar · loaf · packet · tin*. (5 × 1 pt)
   (a) a _____ of jam (b) a _____ of crisps (c) a _____ of bread (d) a _____ of chocolate (e) a _____ of tomatoes

3. ●● Complete with the words in the box: *charge · download · log in · upload*. (4 × 1 pt)
   (a) My phone battery is dead. I need to _____ it.
   (b) You need a password to _____ to the school website.
   (c) I want to _____ this app. It's free!
   (d) Can you _____ the photos to our class folder, please?

4. ●● Write the adverb. (6 × 1 pt)
   (a) careful → _____ (b) good → _____ (c) fast → _____ (d) hard → _____ (e) easy → _____ (f) quiet → _____

Grammar (30 points)

5. ●● Choose the correct form. (5 × 1 pt)
   (a) Shh! The baby (sleeps / is sleeping).
   (b) Sam (plays / is playing) basketball every week.
   (c) Sorry, I (don't understand / am not understanding) this word.
   (d) This week Callum (works / is working) at a café.
   (e) This phone (belongs / is belonging) to Aoife.

6. ● Complete with the *-ing* form of the verbs in brackets. (3 × 1 pt)
   (a) I can't stand _____ (wait) for the bus in the rain.
   (b) Do you enjoy _____ (swim) in the sea?
   (c) Josh doesn't mind _____ (cook) dinner.

7. ●● Complete with *can*, *can't*, *could* or *couldn't*. Use each word once. (4 × 1 pt)
   (a) Lily is only three. She _____ read yet.
   (b) When I was five, I _____ swim, but now I swim very well.
   (c) _____ you speak French? — Yes, a little.
   (d) When my grandad was young, he _____ run very fast: he was a champion.

8. ●● Choose the best phrase for each situation. (3 × 1 pt)
   (a) You want to use a classmate's pen: (Can I / Shall I) borrow your pen?
   (b) Your friend's bags are very heavy: (Shall I / Could you) carry one for you?
   (c) You didn't hear your teacher: (Could you / Would you like) repeat that, please?

9. ●● Choose the correct word. (5 × 1 pt)
   (a) How (much / many) apples do we need?
   (b) There isn't (some / any) sugar in the cupboard.
   (c) Can you lend me (a few / a little) money?
   (d) There are (too much / too many) cars in the city centre.
   (e) Have we got (enough / too) bread for everybody?

10. ●● Complete with *a*, *an*, *the* or – (no article). (5 × 1 pt)
    (a) Sam's mum is _____ nurse.
    (b) _____ life is beautiful.
    (c) It's cold in here. Can you close _____ window, please?
    (d) We usually go to school by _____ bus.
    (e) Giulia plays _____ piano very well.

11. ●●● Find and correct the mistake. (5 × 1 pt)
    (a) ✗ I'm wanting a new phone.
    (b) ✗ She enjoys to dance.
    (c) ✗ Can you to help me?
    (d) ✗ Can I have an information about the trip?
    (e) ✗ He can swims very well.

Reading (20 points)

Read the article from the Hillside Academy school magazine.

Cakes, coins and conversation

Every Saturday, while most of her friends are still asleep, Aoife Byrne gets up at half past six. She works at a cake stall at a food market in the centre of Bristol. The stall belongs to Mrs Clarke, a family friend, and Aoife helps her from eight o'clock until two.

"I love it," says Aoife. "I can't bake very well, but I'm good with people, and I can add up prices quickly in my head!" The stall sells about ten kinds of cake, and lots of biscuits and bread. The most popular things are the lemon cake, at £2.50 a slice, and the chocolate brownies. "By eleven o'clock there aren't any brownies left," Aoife says. "People queue for them!"

Today it's a cold, windy morning in November. Aoife is wearing a thick jumper, a scarf and gloves without fingers, so she can still count the coins. At the moment she is serving a young man who wants a few biscuits for his office. Behind him, a woman with two small children is waiting patiently. "Most customers pay by card now," Aoife explains, "but some older people prefer cash, so I always need a lot of change."

Aoife doesn't spend all the money from her job. She is saving for a trip home to Galway at Christmas. “Flights are expensive in December,” she says, “so I can't spend much at the moment. But I've got enough for one brownie a week. That's my rule!”

Mrs Clarke is very happy with her young assistant. “Aoife is polite, she works hard and she never makes mistakes with the change,” she says. “And she can chat with anybody. Some customers come back just to talk to her!”

12. ● Are the sentences true (T), false (F) or doesn't say (DS)? (6 × 1 pt)
    (a) Aoife works at the market every day.
    (b) The cake stall belongs to Aoife's aunt.
    (c) Aoife is very good at baking cakes.
    (d) A slice of lemon cake costs £2.50.
    (e) Most customers pay in cash.
    (f) Mrs Clarke has got two children.

13. ●● Answer the questions. (4 × 2 pts)
    (a) What time does Aoife get up on Saturdays, and what are her working hours?
    (b) Why is Aoife wearing gloves without fingers?
    (c) Why does Aoife always need a lot of change?
    (d) Why can't Aoife spend much money at the moment?

14. ● Find words in the text that mean: (3 × 1 pt)
    (a) a table where somebody sells things at a market;
    (b) wait in a line, one person behind another;
    (c) keeping money to use in the future.

15. ●● What is the best title for the article? (1 × 3 pts)
    A. A cold day in Bristol
    B. Aoife's favourite cakes
    C. A Saturday job at the market
    D. How to make chocolate brownies

Listening (10 points)

Your teacher reads the phone call between Sam and Giulia aloud twice. Listen with the script covered, then choose A, B, C or D.

Listening script — At the supermarket

Giulia	Hello?
Sam	Hi Giulia, it's me. I'm at the supermarket. Mum wants to make pizzas for a family party tomorrow, and I'm buying the food. Can you check the fridge for me?
Giulia	Sure, hang on... OK, I'm looking in the fridge now.
Sam	Is there any cheese?
Giulia	There's a little cheese, but it isn't enough for four pizzas.
Sam	OK, I'm buying two packets. What about tomatoes?
Giulia	There are a few fresh tomatoes, but there's no tomato sauce.
Sam	Right — three tins of tomatoes, then. And how many eggs are there?
Giulia	Twelve. That's a lot of eggs!
Sam	Good, we don't need any. Can you see any orange juice?
Giulia	No, there isn't any. And Lily loves orange juice.
Sam	I know. I'm buying two cartons. Oh, and balloons! Do they sell balloons here?
Giulia	I think so. Look near the birthday cards.
Sam	Found them! Thanks, Giulia. I'm at the till now, and the queue is really long. See you later!

16. ● Why is Sam at the supermarket? (2 pts)

A. to buy food for a party
B. to buy a present for Giulia
C. to buy his lunch
D. to meet his mum

17. ● How much cheese is there in the fridge? (2 pts)

A. a lot
B. none
C. a little, but not enough
D. two packets

18. ●● What does Sam buy to make the tomato sauce? (2 pts)

A. a jar of sauce
B. three tins of tomatoes
C. a few fresh tomatoes
D. nothing

19. ●● Which of these things does Sam NOT buy? (2 pts)

    A. cheese
    B. orange juice
    C. balloons
    D. eggs

20. ● Where does Sam find the balloons? (2 pts)

    A. near the birthday cards
    B. at the till
    C. next to the orange juice
    D. in the fridge

Writing (20 points)

21. ●● You are at a food festival or a market with your family or friends. Write an email to an English-speaking friend (80–100 words). Include: (1) where you are, who with, and what the weather is like; (2) what people are doing around you at the moment; (3) the food: what there is, what you can buy and what you would like to try (use quantities: *some, a lot of, a few…*); (4) what you usually do at the weekend, and how today is different. Start with *Hi…* and finish with a closing phrase. (20 pts)
    Assessment criteria: content, all four points (8 pts) · organisation: greeting, paragraphs, closing (4 pts) · grammar: present simple vs continuous, *can*, quantifiers and articles, *would like* (4 pts) · vocabulary and spelling (4 pts).

LEARNING TO LEARN

Self-assessment. Before you check your answers, read these statements and give yourself a mark: ✓✓ I can do this well · ✓ I can do this with a little help · ✗ I need more practice. I can…

- say what people are doing now, and talk about what I like and don't like doing;
- talk about my abilities and make polite requests and offers;
- talk about food and quantities, order in a café and ask about prices;
- understand a short poem and an advert, and say what the advert wants to do;
- write a social post and a recipe.

Now check your test. In which section did you lose most points? Is it the same area that you marked ✗? Choose two things to revise and write a plan in your notebook: *what* (for example, irregular verbs), *how* (flashcards, the exercises of the unit, reading a script aloud) and *when*. The Obiettivi at the start of each unit are the same kind of can-do statement: use them to check your progress.

Soluzioni

1. a do judo · b play tennis · c go skiing · d do yoga · e play volleyball. (5 pts)

2. a jar · b packet · c loaf · d bar · e tin. (5 pts)

3. a charge · b log in · c download · d upload. (4 pts)

4. a carefully · b well · c fast · d hard · e easily · f quietly. (6 pts) *fast e hard non cambiano; good → well è irregolare; easy → easily (-y → -ily).*

5. a is sleeping · b plays · c don't understand · d is working · e belongs. (5 pts) *c ed e: understand e belong sono verbi di stato; d: situazione temporanea (this week).*

6. a waiting · b swimming · c cooking. (3 pts)

7. a can't · b couldn't · c Can · d could. (4 pts)

8. a Can I · b Shall I · c Could you. (3 pts)

9. a many · b any · c a little · d too many · e enough. (5 pts)

10. a a · b – (Life is beautiful) · c the · d – (by bus) · e the (instruments). (5 pts)

11. a I want a new phone. · b She enjoys dancing. · c Can you help me? · d Can I have some information (a piece of information) about the trip? · e He can swim very well. (5 pts)

12. a F (only on Saturdays) · b F (it belongs to Mrs Clarke, a family friend) · c F (she can't bake very well) · d T · e F (most customers pay by card) · f DS. (6 pts)

13. a She gets up at half past six (6.30); she works from eight o'clock until two. · b Because she can still count the coins with them. · c Because some older customers prefer to pay in cash. · d Because she is saving for a trip home to Galway at Christmas, and flights are expensive in December. (4 × 2 pts: 1 pt for the information, 1 pt for a clear, correct answer)

14. a stall · b queue · c saving. (3 pts)

15. C. (3 pts)

16. A. **17.** C. **18.** B. **19.** D. **20.** A. (5 × 2 pts)

21. Model answer (about 95 words): *Hi Ellie, I'm writing this from a food festival in the centre of Turin! I'm here with my cousin Paolo. It's sunny but quite cold. At the moment Paolo is buying some chestnuts, a man is playing the guitar and lots of people are dancing. There's a lot of food: cheese, bread, salami and a few stalls with cakes. You can try everything for free! I'd like to buy a jar of honey for my mum. At the weekend I usually stay at home and study, so today is really different. Write soon! Love, Chiara*

Marking grid (20 pts). Content (8): 2 pts for each of the four points. Organisation (4): greeting and closing (2), clear paragraphs or logical order (2). Grammar (4): correct present simple vs present continuous, *can*, quantifiers with countable/uncountable nouns, articles, *would like* + noun / *to*-infinitive; take off 1 pt for every three mistakes that make reading harder, minimum 0. Vocabulary and spelling (4): 4 = varied and accurate (food, containers, weather, activities); 2 = basic but clear; 0–1 = many errors. Texts under 60 words: maximum 10 pts in total.