VERIFICA

Verifica di fine parte I

Units 1–4 · 60 minutes · 100 points

English 1 · Parte I · Me and My World · versione 1.0
Verifica: Verifica di fine parte I · pagine 119–124 del volume completo · estratto per lo studio

Vocabulary (20 points)

1. ● Write the nationality. (5 × 1 pt)
   Example: Italy → Italian
   (a) Spain → _____ (b) Japan → _____ (c) France → _____ (d) Ireland → _____ (e) Brazil → _____

2. ● Complete with a family word. (4 × 1 pt)
   (a) Your mother's brother is your _____.
   (b) Your aunt's son is your _____.
   (c) Your father's new wife is your _____.
   (d) Your brother's daughter is your _____.

3. ●● Odd one out. Circle the word that does not belong. (3 × 1 pt)
   (a) curly – straight – wavy – slim
   (b) tall – short – medium height – blue
   (c) unhappy – impatient – dishonest – understand

4. ●● Write the times in words. (4 × 1 pt)
   (a) 7:15 _____ (b) 8:30 _____ (c) 10:45 _____ (d) 4:20 _____

5. ● Match the words (1–4) with the definitions (a–d). (4 × 1 pt)
   1 chemist's · 2 library · 3 roundabout · 4 wardrobe
   (a) a place where you borrow books · (b) you hang your clothes in it · (c) a shop that sells medicine · (d) cars go round it in a circle

Grammar (30 points)

6. ● Complete with the correct form of *be* (affirmative or negative). (5 × 1 pt)
   (a) Giulia _____ from Turin.
   (b) Sam and Josh _____ brothers: they're stepbrothers.
   (c) I _____ fifteen.
   (d) _____ you Italian? — Yes, I am.
   (e) It _____ cold today: it's sunny and warm.

7. ● Complete with the correct form of *have got*. (4 × 1 pt)
   (a) Lily _____ big blue eyes.
   (b) _____ you _____ a pet?
   (c) We _____ a garage, so the car is in the street. (✗)
   (d) Has Sam got a sister? — Yes, he _____.

8. ●● Choose the correct word. (4 × 1 pt)
   (a) This is (my / mine) bike.
   (b) Is this pen (your / yours)?
   (c) (Whose / Who's) bag is this?
   (d) This is (Sam's / Sams') room.

9. ● Write the plural. (3 × 1 pt)
   (a) child → _____ (b) city → _____ (c) knife → _____

10. ●● Complete with the present simple of the verbs in brackets. (4 × 1 pt)
    (a) Sam _____ (catch) the bus at a quarter past eight.
    (b) _____ Giulia _____ (like) maths?
    (c) My parents _____ (not / work) on Sundays.
    (d) Josh _____ (study) every evening.

11. ●● Rewrite the sentences with the adverb in the correct place. (2 × 1 pt)
    (a) I am late for school. (never)
    (b) We have pizza on Fridays. (usually)

12. ● Complete with *at*, *on* or *in*. (3 × 1 pt)
    (a) _____ Monday (b) _____ July (c) _____ seven o'clock

13. ●● Complete with *there is / there are* (any form) or *some / any*. (3 × 1 pt)
    (a) _____ a cinema near the station? — Yes, there is.
    (b) There aren't _____ shops in my road.
    (c) _____ some nice cafés in the square.

14. ●●● Find and correct the mistake. (2 × 1 pt)
    (a) ✗ I have fifteen years.
    (b) ✗ Don't to open the window!

Reading (20 points)

Read Giulia's post for her class blog in Turin.

My English family

Hello from Bristol! I'm in England for my school exchange, and I'm very happy here. My exchange family is big and noisy, but everybody is very kind.

I live with Sam and his family at 24 Elm Road. It's a terraced house with three floors. My room is in the loft, at the top of the house. It's small, but it's got a big window in the roof, and at night there are stars above my bed.

Sam's mum is a nurse, so she sometimes works at night. Mark, Sam's stepdad, has got a big beard and he's really funny. Josh, Sam's stepbrother, is seventeen and he loves music. His room is next to Sam's room, and his music is very loud! Lily is only three. She's got curly hair and big blue eyes, and she's always happy. Lily's pet rabbit, Biscuit, is her best friend.

On weekdays we get up at seven o'clock. We have breakfast together in the kitchen: toast and cereal, not biscuits and cappuccino like in Italy! Sam and I leave home at a quarter past eight and we catch the bus at the end of the road. Lessons start at a quarter to nine, and at school we wear a uniform. It's strange for me, but I like it.

After school I usually go to the park with Sam and his friends, Callum and Aoife. There's a café opposite the park, and on Fridays we have a hot chocolate there. In the evening the family has dinner at half past five. That's very early for me: in Turin we never have dinner before eight!

I miss my family and my friends in Turin, of course. But here I've got a second family, and that's great.

15. ● Are the sentences true (T), false (F) or doesn't say (DS)? (6 × 1 pt)
    (a) Giulia's room is on the first floor.
    (b) Sam's mum sometimes works at night.
    (c) Josh plays in a band.
    (d) Biscuit is Lily's rabbit.
    (e) The family has breakfast in the dining room.
    (f) Giulia and Sam walk to school.

16. ●● Answer the questions. (4 × 2 pts)
    (a) What time do lessons start?
    (b) Where does Giulia usually go after school, and who with?
    (c) What do they do on Fridays?
    (d) Why is dinner time strange for Giulia?

17. ● Find words in the text that mean: (3 × 1 pt)
    (a) the room at the top of a house, under the roof;
    (b) a person who looks after sick people in a hospital;
    (c) the same clothes that all the students of a school wear.

18. ●● What is the best title for Giulia's post? (1 × 3 pts)
    A. My new school
    B. A big, kind family
    C. A trip to London
    D. My bedroom in Turin

Listening (10 points)

Your teacher reads the phone call between Aoife and Giulia aloud twice. Listen with the script covered, then choose A, B, C or D.

Listening script — Are you free on Saturday?

Aoife	Hi, Giulia! Are you free on Saturday afternoon?
Giulia	Yes, I am. Why?
Aoife	There's a new film at the cinema in the city centre. Let's go!
Giulia	Great idea! What time is it?
Aoife	The film starts at half past four. Let's meet at four o'clock.
Giulia	OK. Where's the cinema? I don't know it.
Aoife	It's easy. Take the bus at the end of your road and get off at the library. Then go straight on, past the bank. The cinema is on the left, opposite a big supermarket.
Giulia	Opposite the supermarket... Is there a café near the cinema?
Aoife	Yes, there is. There's a nice café next to the cinema. Let's meet there.
Giulia	Perfect. How much is a ticket?
Aoife	It's eight pounds fifty for students. Don't forget your student card!
Giulia	OK. Thanks, Aoife. See you on Saturday!
Aoife	Bye!

19. ● When do Giulia and Aoife meet? (2 pts)
    - **A.** on Saturday at 4.00
    - **B.** on Saturday at 4.30
    - **C.** on Sunday at 4.00
    - **D.** on Friday at 4.30

20. ● Where does Giulia get off the bus? (2 pts)
    - **A.** at the bank
    - **B.** at the library
    - **C.** at the supermarket
    - **D.** at the café

21. ●● Where is the cinema? (2 pts)
    - **A.** next to the library
    - **B.** opposite the bank
    - **C.** opposite a supermarket
    - **D.** behind the café

22. ●● Where exactly do they meet? (2 pts)

A. in front of the cinema
B. at the bus stop
C. at the library
D. in a café next to the cinema

23. ● What does Aoife tell Giulia to bring? (2 pts)

A. her student card
B. a map of the city
C. her phone
D. some sandwiches

Writing (20 points)

24. ●● Write an email to a new English pen friend (80–100 words). Include: (1) who you are (name, age, nationality, where you live); (2) your family; (3) your typical school day; (4) your home or your town (use *there is / there are*). Start with *Hi…* and finish with a closing phrase. (20 pts) *Assessment criteria:* content, all four points (8 pts) · organisation: greeting, paragraphs, closing (4 pts) · grammar: *be, have got*, present simple, *there is / are* (4 pts) · vocabulary and spelling (4 pts).

LEARNING TO LEARN

Self-assessment. Before you check your answers, read these statements and give yourself a mark: ✓✓ I can do this well · ✓ I can do this with a little help · ✗ I need more practice. I can…

- introduce myself and give personal information (name, age, nationality, address);
- describe my family and the people I know: appearance and personality;
- talk about my daily routine and my school day, and say the time and the date;
- describe my home and my town, and ask for and give directions;
- write a short profile, a description of a person and an informal email.

Now check your test. In which section did you lose most points? Is it the same area that you marked ✗? Choose two things to revise and write a plan in your notebook: *what* (for example, irregular verbs), *how* (flashcards, the exercises of the unit, reading a script aloud) and *when*. The Obiettivi at the start of each unit are the same kind of can-do statement: use them to check your progress.

Soluzioni

1. a Spanish · b Japanese · c French · d Irish · e Brazilian. (5 pts)

2. a uncle · b cousin · c stepmother · d niece. (4 pts)

3. a slim (it describes build, not hair) · b blue (not a word for height) · c understand (a verb, not a negative adjective). (3 pts)

4. a (a) quarter past seven · b half past eight · c (a) quarter to eleven · d twenty past four. (4 pts)

5. 1 c · 2 a · 3 d · 4 b. (4 pts)

6. a is · b aren't (are not) · c 'm (am) · d Are · e isn't (is not). (5 pts)

7. a has got ('s got) · b Have … got · c haven't got (have not got) · d has. (4 pts; in b both words are needed for the point)

8. a my · b yours · c Whose · d Sam's. (4 pts)

9. a children · b cities · c knives. (3 pts)

10. a catches · b Does … like · c don't work (do not work) · d studies. (4 pts)

11. a I am never late for school. (I'm never late…) · b We usually have pizza on Fridays. (2 pts) *L'avverbio di frequenza va dopo be e prima del verbo principale.*

12. a on · b in · c at. (3 pts)

13. a Is there · b any · c There are. (3 pts)

14. a I'm fifteen. (I am fifteen / fifteen years old.) · b Don't open the window! (2 pts)

15. a F (it's in the loft, at the top of the house) · b T · c DS · d T · e F (in the kitchen) · f F (they catch the bus). (6 pts)

16. a At a quarter to nine (8.45). · b To the park, with Sam, Callum and Aoife. · c They have a hot chocolate at the café opposite the park. · d Because the family has dinner at half past five, and in Turin she never has dinner before eight. (4 × 2 pts: 1 pt for the information, 1 pt for a clear, correct sentence or phrase)

17. a loft · b nurse · c uniform. (3 pts)

18. B. (3 pts)

19. A. **20.** B. **21.** C. **22.** D. **23.** A. (5 × 2 pts)

24. Model answer (about 97 words): *Hi Ben, My name's Chiara and I'm fifteen. I'm Italian and I live in Verona, in the north of Italy. There are four people in my family: my mum, my dad, my brother Luca and me. Luca is twelve and he's very funny. On weekdays I get up at half past six and I catch the bus to school at seven. Lessons start at eight and finish at one. I live in a flat near the river. There's a big park opposite our building, and there are some nice cafés next to it. Write soon! Bye, Chiara*

Marking grid (20 pts). Content (8): 2 pts for each of the four points. Organisation (4): greeting and closing (2), clear paragraphs or logical order (2). Grammar (4): correct *be, have got*, present simple with 3rd person *-s*, *there is / there are*; take off 1 pt for every three mistakes that make reading harder, minimum 0. Vocabulary and spelling (4): 4 = varied and accurate (family, routine and home words); 2 = basic but clear; 0–1 = many errors. Texts under 60 words: maximum 10 pts in total.