VERIFICA

IV

Verifica di fine parte IV

Units 10–12 · 60 minutes · 100 points

English 2 · Parte IV · Looking Ahead · versione 1.0
Verifica: Verifica di fine parte IV · pagine 333–340 del volume completo · estratto per lo studio

Vocabulary (20 points)

1. ● Complete with the words in the box: *audience · cast · rehearsal · review · subtitles*. (5 × 1 pt)
   (a) The whole _____ came on stage at the end, and everybody clapped.
   (b) I watched the film in English with English _____ .
   (c) The _____ laughed at every joke.
   (d) Our last _____ before the show was a disaster.
   (e) The film got a very bad _____ in the newspaper, but I loved it.

2. ●● Write the adjective with *-able* or *-ible* and make it negative. (5 × 1 pt)
   (a) predict → _____
   (b) believe → _____
   (c) avoid → _____
   (d) possible → _____
   (e) see (vis-) → _____

3. ● Choose the correct word or phrase. (5 × 1 pt)
   (a) I didn't do it on purpose: I deleted the file *by mistake / by chance*.
   (b) We were born on the same day in the same hospital — what a *coincidence / discovery*!
   (c) Penicillin was a medical *breakthrough / break-in*.
   (d) When the doctor said it was nothing serious, I felt a great sense of *regret / relief*.
   (e) I met my best friend completely *by accident / on accident*, at a bus stop.

4. ●● Complete with the phrasal verbs in the correct form: *look after · put off · run out of · set off · turn up*. (5 × 1 pt)
   (a) We _____ at six to avoid the traffic.
   (b) Can you _____ my plants while I'm away?
   (c) The match has been _____ until next week because of the rain.
   (d) Sorry, there's no coffee: we've _____ it.
   (e) Josh _____ an hour late, as usual.

Grammar (30 points)

5. ● Complete with the *-ing* form or *to* + base form of the verb in brackets. (4 × 1 pt)
   (a) I really enjoy _____ (watch) films in English.
   (b) We decided _____ (put on) a play in English.
   (c) _____ (learn) lines is hard work.
   (d) Mrs Hill told us _____ (relax).

6. ●● *-ing* or *to*? Complete with the verb in brackets. (4 × 1 pt)
   (a) Please remember _____ (lock) the door when you go out.
   (b) I'll never forget _____ (see) the Globe for the first time.
   (c) My grandad stopped _____ (smoke) twenty years ago.
   (d) If you can't sleep, try _____ (drink) a glass of warm milk.

7. ●● Complete the third conditional sentences with the verbs in brackets. (4 × 1 pt)
   (a) If I _____ (know) about the party, I would have come.
   (b) If Fleming had tidied his lab, he _____ (not / discover) penicillin.
   (c) We _____ (miss) the train if we hadn't run.
   (d) If it _____ (not / rain), we would have had a picnic.

8. ●●● Write one sentence with the third conditional for each situation. (2 × 2 pts)
   (a) Sam didn't set his alarm. He was late for his exam.
   (b) Callum played Bottom in the play. He met the councillor.

9. ●● Write a regret or a criticism with *should have* or *shouldn't have* + the verb in brackets. (3 × 1 pt)
   (a) I failed the test. I _____ (study) more.
   (b) You told everybody my secret! You _____ (tell) anyone.
   (c) We got lost. We _____ (take) a map.

10. ●● Replace the words in italics with a pronoun and put it in the correct place. (3 × 1 pt)
    (a) Dad will pick up *Lily* at four.
    (b) Who's looking after *the rabbit*?
    (c) Please turn off *the lights*.

11. ● Complete with *both, either* or *neither*. (4 × 1 pt)
    (a) _____ Sam and Josh ate three cornetti.
    (b) "Tea or coffee?" "_____ is fine, thanks."
    (c) _____ of my parents can drive, so we take the bus.
    (d) I didn't like _____ of the two films.

12. ●● Agree with the speaker. Use *So* or *Neither* + auxiliary + *I*. (4 × 1 pt)
    (a) "I've never been to Scotland." "_____."
    (b) "I loved the film." "_____."
    (c) "I can't swim very well." "_____."
    (d) "I'm really tired." "_____."

Reading (20 points)

Read Callum's article in *Hillside Voice*, the Hillside school magazine. (*testo della redazione*)

How a donkey won us a crossing

Last November, the week after half-term, a van nearly hit a Year 7 student outside our main gate. That evening I started a petition for a pedestrian crossing. Lots of you signed it — almost a

thousand people in the end — and in the spring I sent it to the council with a long, polite letter. A few weeks later they wrote back. The answer was no: there was no money for a crossing this year.

I almost gave up. I put the petition in a drawer and tried to forget about it. Looking back, I shouldn't have done that. I should have asked the teachers and the parents to help me, but I thought it was my campaign and nobody else's.

Then came the Link play. As most of you know, I played Bottom, the weaver who turns into a donkey. After the show a woman came backstage to congratulate the cast. She told me that she had laughed so much that she had nearly fallen off her chair. Then she asked my name. When I told her, she looked surprised. "Callum Reid? The boy with the petition?" It turned out that she was a member of the council, and she had read my letter. Her grandson was in Year 8, and he had been in the audience too.

She explained that the council was going to look at the road budget again in the summer, and she offered to present the petition herself. In June I went to the council meeting with Mrs Hill and three parents, and I spoke for two minutes. I was more nervous than on the first night of the play. In July the council voted yes.

So the crossing will be built this autumn, and it should be ready before Christmas. If I hadn't played Bottom, I would never have met that councillor — so thank you, Shakespeare. But luck wasn't the only thing that helped. Almost a thousand signatures helped too. Never put your petition in a drawer.

13. ● Are the sentences true (T), false (F) or doesn't say (DS)? (6 × 1 pt)
    (a) Callum started the petition after an accident nearly happened.
    (b) The council said yes the first time.
    (c) Callum asked teachers and parents for help before the council said no.
    (d) The councillor watched the play.
    (e) The councillor's grandson is a friend of Callum's.
    (f) The crossing is already finished.

14. ●● Answer the questions. (4 × 2 pts)
    (a) Why did the council say no at first?
    (b) What does Callum regret?
    (c) Why was the councillor surprised when she heard Callum's name?
    (d) What happened at the council meeting in June?

15. ●● What is the main message of the last paragraph? (1 × 2 pts)
    A. Shakespeare is the best writer in the world.
    B. Luck helped, but hard work and support helped too.
    C. School plays are more important than campaigns.
    D. Councils never listen to students.

16. ● Find words or phrases in the article that mean: (4 × 1 pt)
    (a) stopped trying (paragraph 2)
    (b) behind the stage of a theatre (paragraph 3)
    (c) the money that a council plans to spend (paragraph 4)
    (d) chose by voting (paragraph 4)

Listening (10 points)

Your teacher reads the phone call between Sam and Giulia aloud twice. Listen with the script covered, then choose A, B, C or D.

Listening script — Results day

Sam	Giulia! Have you got a minute? It's results day here.
Giulia	Already? How did you do?
Sam	Not me — Josh. The A-level results came out this morning. Mine come out next week.
Giulia	And? Don't keep me waiting!
Sam	He got an A and two Bs. Exactly what he needed. He's got his place at university.
Giulia	That's brilliant! Computer science, right?
Sam	Computer science. He sets off in the middle of September. Mum's already crying.
Giulia	And you? Are you nervous about next week?
Sam	A bit. I keep thinking I should have revised more for chemistry.
Giulia	You worked really hard. I'm sure you'll be fine. Oh, and what about Josh's room?
Sam	That's the best news of all. He's said I can use it while he's away, if I look after his plants.
Giulia	Lucky you! Any other news?
Sam	Yes! This morning some workers turned up outside school. They were measuring the road for Callum's crossing.
Giulia	At last! Callum must be so happy.
Sam	He is. He's been standing there all morning, watching them. With his clipboard, of course.

17. ● Whose exam results came out this morning? (2 pts)

    A. Sam's
    B. Giulia's
    C. Callum's
    D. Josh's

18. ● When will Sam get his results? (2 pts)

A. next week
B. tomorrow
C. in September
D. this afternoon

19. ●● What does Sam regret? (2 pts)

A. not choosing computer science
B. not revising more for chemistry
C. not going to university
D. not calling Giulia earlier

20. ●● What does Sam have to do if he wants to use Josh's room? (2 pts)

A. tidy it every week
B. pay Josh some money
C. look after Josh's plants
D. help Josh move

21. ●● What is Callum doing this morning? (2 pts)

A. collecting signatures
B. watching the workers measure the road
C. writing to the council
D. revising for his exams

Writing (20 points)

22. ●● *Hillside Voice* is publishing reviews by students of both Link schools. Write a review (100–130 words) of a film, a series or a book that you discovered this year. Include: (1) the title, the genre and a short summary without spoilers; (2) two reasons for your opinion, with intensifiers (*absolutely brilliant, really moving*); (3) one thing the writer or director should have done differently (*should have* or a third conditional); (4) a recommendation: who will enjoy it? (20 pts)
Assessment criteria: content, all four points (8 pts) · organisation: title, paragraphs, linkers (4 pts) · grammar: verb patterns, *should have* / third conditional, present simple for the plot (4 pts) · vocabulary and spelling (4 pts).

LEARNING TO LEARN

Self-assessment. Before you check your answers, read these statements and give yourself a mark: ✓✓ I can do this well · ✓ I can do this with a little help · ✗ I need more practice. I can…

- talk about films, plays and series, luck and discoveries, visits and goodbyes;
- choose between verb + *-ing* and verb + *to*, and use *remember, forget, stop, try* with the right meaning;
- imagine a different past with the third conditional, compare the four conditionals and express regrets with *should have*;
- use phrasal verbs with the object in the right place, *both / either / neither* and short replies like *So do I*;
- recommend a film, apologise and sympathise, make plans and thank people;
- write a review, a for-and-against essay, a thank-you email and a reflection;
- say something about Shakespeare and the Globe, Fleming and penicillin, and the Grand Tour, and compare them with Italy.

Now check your test. In which section did you lose most points? Go back to that unit, read the *Sintesi* again and redo two exercises from its *Esercizi*. Then add your weak points to the summer plan you made in Unit 12: next year, in the *secondo biennio*, you will build on everything you can do now.

Soluzioni

1. a cast · b subtitles · c audience · d rehearsal · e review. (5 pts)

2. a unpredictable · b unbelievable · c unavoidable · d impossible · e invisible. (5 pts; spelling must be correct)

3. a by mistake · b coincidence · c breakthrough · d relief · e by accident. (5 pts)

4. a set off · b look after · c put off · d run out of · e turned up. (5 pts)

5. a watching · b to put on · c Learning · d to relax. (4 pts)

6. a to lock (a duty) · b seeing (a memory) · c smoking (he doesn't smoke now) · d drinking (an experiment). (4 pts)

7. a had known ('d known) · b wouldn't have discovered · c would have missed ('d have missed) · d hadn't rained. (4 pts)

8. a If Sam had set his alarm, he wouldn't have been late for his exam. · b If Callum hadn't played Bottom in the play, he wouldn't (might not) have met the councillor. (2 × 2 pts: 1 pt for the *if*-clause, 1 pt for the main clause)

9. a should have studied · b shouldn't have told · c should have taken. (3 pts)

10. a Dad will pick her up at four. · b Who's looking after him (it)? · c Please turn them off. (3 pts; the pronoun must be in the correct position)

11. a Both · b Either · c Neither · d either. (4 pts)

12. a Neither have I · b So did I · c Neither can I · d So am I. (4 pts; *Nor* is also correct)

13. a T · b F (the first answer was no) · c F (he put the petition in a drawer; he says he should have asked them) · d T · e DS · f F (it will be built in the autumn). (6 pts)

14. a Because there was no money for a crossing that year. · b He regrets giving up (putting the petition in a drawer) and not asking the teachers and parents for help. · c Because she had read his letter and knew about the petition. · d Callum went with Mrs Hill and three parents and spoke for two minutes (the councillor presented the petition). (4 × 2 pts: 1 pt for the information, 1 pt for a clear, correct answer)

15. B. (2 pts)

16. a gave up · b backstage · c (road) budget · d voted. (4 pts)

17. D. (2 pts)

18. A. (2 pts)

19. B. (2 pts)

20. C. (2 pts)

21. B. (2 pts)

22. Model answer (about 125 words): ***Wonder (book)*** ★★★★☆ *Have you ever felt different from everybody else? Then Wonder is for you. It is a novel about Auggie, a ten-year-old boy with a rare face condition, who goes to school for the first time. The story is told by Auggie and by the people around him. I really enjoyed reading it, for two reasons. First, the characters are absolutely believable: they make mistakes and they change. Second, the ending is really moving without being sentimental. However, the middle part is a bit slow: the writer should have cut some chapters, and if she had done it, the book would have been even more gripping. I would recommend it to anyone over twelve who enjoys real-life stories. Don't forget the tissues!*
Marking grid. Content (8): 2 pts for each point, 1 pt if it is only partly done. Organisation (4): title and details (1); paragraphs (1); linkers (1); a clear recommendation (1). Grammar (4): 4 = almost no mistakes, range of structures; 3 = a few mistakes that do not affect meaning; 2 = several mistakes; 1 = many mistakes that make reading difficult. Vocabu-

lary and spelling (4): same scale. Fewer than 80 words: maximum 10 pts.