VERIFICA

IV

Verifica di fine parte IV

Units 11–14 · 60 minutes · 100 points

English 1 · Parte IV · Next Steps · versione 1.0
Verifica: Verifica di fine parte IV · pagine 403–410 del volume completo · estratto per lo studio

Vocabulary (20 points)

1. ● Complete with the words in the box: *headache · prescription · sprained · sore · temperature*. (5 × 1 pt)
   (a) I've got a _____ throat, so I can't sing today.
   (b) Lily is very hot: she's got a _____ of 39 degrees.
   (c) Callum fell during the match and _____ his ankle.
   (d) The doctor gave me a _____ for some medicine.
   (e) Too much screen time gives me a _____ .

2. ● Choose the correct word. (5 × 1 pt)
   (a) How was your (journey / travel) from Bristol to Edinburgh?
   (b) The train to Glasgow leaves from (platform / station) 4.
   (c) Our flight is (cancelled / delayed): it's leaving an hour late.
   (d) I don't need to come back, so I want a (single / return) ticket.
   (e) We put up our tent at a small (campsite / youth hostel) by the lake.

3. ●● Write the past participle. (5 × 1 pt)
   (a) fly → _____ (b) swim → _____ (c) ride → _____ (d) climb → _____ (e) win → _____

4. ●● Complete each sentence with ONE word. (5 × 1 pt)
   (a) Bell _____ the telephone, but Fleming discovered penicillin.
   (b) The table is made _____ wood, but paper is made from wood.
   (c) A key is used _____ opening doors.
   (d) The title of a newspaper article is called the _____ .
   (e) I brush my teeth with a tooth_____.

Grammar (30 points)

5. ● Choose the correct option. (6 × 1 pt)
   (a) You (mustn't / don't have to) use your phone in the exam: it's forbidden.
   (b) Tomorrow is Saturday, so I (mustn't / don't have to) get up early.
   (c) Yesterday Sam (must / had to) stay at school until five.
   (d) You look tired. You (should / shouldn't) go to bed earlier.
   (e) In the UK, students in most schools (have to / mustn't) wear a uniform.
   (f) It's a free concert: you (don't need to / need to) buy a ticket.

6. ●● Complete with the best future form of the verbs in brackets: *be going to*, *will*, present continuous, present simple or *might*. (6 × 1 pt)
   (a) Look at those clouds! It _____ (rain).
   (b) "The phone's ringing." "I _____ (answer) it!"
   (c) The train _____ (leave) at 9.15 tomorrow morning — check the timetable.
   (d) We _____ (meet) Aoife at the café at four — we arranged it yesterday.
   (e) I'm not sure what to do this summer. I _____ (go) to Ireland.
   (f) If it rains, we _____ (stay) at home.

7. ●● Complete with the present perfect or the past simple of the verbs in brackets. (6 × 1 pt)
   (a) _____ you ever _____ (sleep) in a tent?
   (b) Yes, I _____ (sleep) in a tent last summer in Wales.
   (c) Giulia _____ (never / see) snow on Ben Nevis.
   (d) We _____ (visit) Edinburgh two years ago.
   (e) Sam _____ (lose) his phone, so he can't call you now.
   (f) When _____ (you / arrive) in Bristol?

8. ●● Complete with *for, since, already* or *yet*. Use each word once. (4 × 1 pt)
   (a) I've known Aoife _____ September.
   (b) Helen has worked at the hospital _____ many years.
   (c) Have you finished your homework _____ ?
   (d) "Do you want a sandwich?" "No thanks, I've _____ had lunch."

9. ●● Complete with *who, which, where* or *whose*. (4 × 1 pt)
   (a) A GP is a doctor _____ works in your local area.
   (b) This is the hotel _____ we stayed last year.
   (c) Volta was the scientist _____ name became the unit *volt*.
   (d) Have you seen the phone _____ was on this table?

10. ●●● Write the questions. The answers are in **bold**. (4 × 1 pt)
    (a) **Ms Adeyemi** organised the Inventions Fair. → Who...?
    (b) Giulia called **her brother Marco**. → Who...?
    (c) Sam is talking **to his stepbrother Josh**. → Who...?
    (d) The adaptor is made **of plastic**. → What...?

Reading (20 points)

Read Giulia's email to the Taylor family, written a week after she went back to Turin.

Back in Turin!

Hi everyone,

I've been back in Turin for a week now, and I miss you all already! The journey home was long but easy. Mark drove me to the airport at five in the morning (thank you again, Mark!), and

the flight wasn't delayed. My parents and my brother Marco were waiting for me at the airport with a huge sign that said "WELCOME HOME, GIULIA". Very embarrassing — but I loved it.

Since I came back, I've done lots of things. I've unpacked my suitcase (finally), I've eaten my grandmother's lasagne three times and I've told the story of the power cut to everyone I know. I haven't seen my school friends yet, because most of them are on holiday at the seaside, but I'm meeting them on Saturday.

Life here feels a bit strange. At Hillside we had to wear a uniform; here I can wear what I want, and I keep looking in the mirror in the morning and thinking: something's missing! On the other hand, it's the summer holidays, so I don't have to get up early at all! When school starts again in September, lessons begin at eight, but my school is only ten minutes from my house.

Helen, you were right about sleep. I've stopped using my phone in bed, and I feel much better. Josh, your advice was good too: I've started running in the park every morning.

Lily, I hope Biscuit is well. Please give him a carrot from me!

And now the most important news: my parents say that you can all come and stay with us next summer. We're going to take you to the mountains, and I think you'll love the Egyptian Museum, which has one of the most important collections of objects from ancient Egypt in the world. Sam, you might even like Italian breakfast more than toast. Maybe.

Lots of love,
Giulia

11. ● Are the sentences true (T), false (F) or doesn't say (DS)? (6 × 1 pt)
    (a) Giulia's flight left late.
    (b) Her family made a sign for her.
    (c) She has already met her school friends.
    (d) Giulia's school in Turin starts at eight.
    (e) Josh gave Giulia some advice about exercise.
    (f) Marco is going to study in England next year.

12. ●● Answer the questions. (4 × 2 pts)
    (a) Why hasn't Giulia seen her school friends yet?
    (b) What feels strange to Giulia in the morning, and why?
    (c) Which piece of Helen's advice has Giulia followed, and with what result?
    (d) What are Giulia's family going to do with the Taylors next summer? Give one detail.

13. ● Find words in the email that mean: (3 × 1 pt)
    (a) took everything out of a bag or a case;
    (b) making you feel shy and a bit stupid in front of other people;
    (c) not there, lost or absent.

14. ●● What is the main purpose of Giulia's email? (1 × 3 pts)

A. to complain about her journey

B. to ask for advice about her new school

C. to give news and to invite the Taylors to Italy

D. to describe the Egyptian Museum

Listening (10 points)

Your teacher reads the phone call between Sam and Callum aloud twice. Listen with the script covered, then choose A, B, C or D.

Listening script — Plans for Saturday

Callum	Hi Sam, it's Callum. Are you free on Saturday?
Sam	In the morning I'm playing football, but I'm free after lunch. Why?
Callum	There's a new exhibition at the science centre about inventions. Would you like to come?
Sam	I'd love to! Have you been there before?
Callum	Yes, I went with my dad in January. It's brilliant — there's a room where you can build your own robot.
Sam	Cool. How much is it?
Callum	It's £12 for students, but you don't have to pay if you're a member, and my dad has got two member cards. So it's free!
Sam	Even better. Shall I ask Aoife?
Callum	I've already asked her. She can't come: she's visiting her grandparents in Galway this weekend.
Sam	OK. What time shall we meet?
Callum	The bus leaves at 1.45 from the stop opposite the library. Let's meet there at half past one.
Sam	Perfect. Oh — and I twisted my ankle last week. Is there a lot of walking?
Callum	Not much. But you should wear comfortable shoes. See you on Saturday!

15. ● What is Sam doing on Saturday morning? (2 pts)

A. visiting the science centre

B. playing football

C. going to the library

D. visiting his grandparents

16. ● What can you do in one room at the science centre? (2 pts)
    - **A.** meet a famous inventor
    - **B.** watch a film about robots
    - **C.** build a robot
    - **D.** buy old radios

17. ●● Why don't the boys have to pay? (2 pts)
    - **A.** Callum's dad has got member cards.
    - **B.** Students don't pay on Saturdays.
    - **C.** The exhibition is new.
    - **D.** Aoife has got free tickets.

18. ●● Why can't Aoife come? (2 pts)
    - **A.** She has already seen the exhibition.
    - **B.** She has twisted her ankle.
    - **C.** She doesn't like science.
    - **D.** She is going to be in Galway.

19. ● When and where are the boys meeting? (2 pts)
    - **A.** at 1.45, at the science centre
    - **B.** at 1.30, outside Sam's house
    - **C.** at 1.15, at the library
    - **D.** at 1.30, at the bus stop opposite the library

Writing (20 points)

20. ●● You have an English-speaking friend who lives in another country. Write an email (100–120 words) to your friend. Include: (1) some news — two things you have done recently (*I've just…, I've already…*); (2) a plan for the summer (*I'm going to…, I'm …-ing*) and an invitation to join you; (3) a problem you have got (for example, you are always tired, or you are worried about an exam) and a request for advice; (4) at least two relative clauses. Use an informal opening and closing. (20 pts) *Assessment criteria:* content, all four points (8 pts) · organisation, paragraphs and email layout (4 pts) · grammar: present perfect, future forms, relative clauses (4 pts) · vocabulary and spelling (4 pts).

LEARNING TO LEARN

Self-assessment. Before you check your answers, read these statements and give yourself a mark: ✓✓ I can do this well · ✓ I can do this with a little help · ✗ I need more practice. I can…

- understand and give rules and advice;
- talk about plans, arrangements and predictions, and make and answer invitations;
- talk about my experiences with the present perfect;
- describe objects and people with relative clauses and give my opinion;
- write a reply on a forum, an invitation, a blog post and an opinion paragraph.

Now check your test. In which section did you lose most points? Is it the same area that you marked ✗? Choose two things to revise and write a plan in your notebook: *what* (for example, irregular verbs), *how* (flashcards, the exercises of the unit, reading a script aloud) and *when*. The Obiettivi at the start of each unit are the same kind of can-do statement: use them to check your progress.

Soluzioni

1. a sore · b temperature · c sprained · d prescription · e headache. (5 pts)

2. a journey · b platform · c delayed · d single · e campsite. (5 pts) *a: travel è non numerabile e non indica un viaggio preciso.*

3. a flown · b swum · c ridden · d climbed · e won. (5 pts)

4. a invented · b of · c for · d headline · e brush. (5 pts) *b: made of quando il materiale si vede ancora; c: used for + -ing.*

5. a mustn't · b don't have to · c had to · d should · e have to · f don't need to. (6 pts) *mustn't = divieto; don't have to = non è necessario; must non ha passato: had to.*

6. a is going to rain ('s going to rain) · b 'll answer (will answer) · c leaves · d are meeting ('re meeting) · e might go · f will stay ('ll stay). (6 pts) *a previsione con un indizio; b decisione immediata; c orario; d appuntamento fissato; e possibilità; f primo condizionale.*

7. a Have ... slept · b slept · c has never seen ('s never seen) · d visited · e has lost ('s lost) · f did you arrive. (6 pts) *Con un tempo finito (last summer, two years ago, When...?) si usa il past simple.*

8. a since · b for · c yet · d already. (4 pts)

9. a who (or that) · b where · c whose · d which (or that). (4 pts)

10. a Who organised the Inventions Fair? · b Who did Giulia call? · c Who is Sam talking to? · d What is the adaptor made of? (4 pts) *a: domanda sul soggetto, senza did; c, d: preposizione in fondo.*

11. a F (the flight wasn't delayed) · b T · c F (she hasn't seen them yet; she's meeting them on Saturday) · d T · e T (after his advice she has started running every morning) · f DS. (6 pts)

12. a Because most of them are on holiday at the seaside. · b When she looks in the mirror she feels that something is missing, because at Hillside she had to wear a uniform and now she can wear what she wants. · c She has stopped using her phone in bed, and she feels much better. · d They are going to take them to the mountains (and to the Egyptian Museum). (4 × 2 pts: 1 pt for the information, 1 pt for a clear, correct answer)

13. a unpacked · b embarrassing · c missing. (3 pts)

14. C. (3 pts)

15. B. **16.** C. **17.** A. **18.** D. **19.** D. (5 × 2 pts)

20. Model answer (about 115 words): *Hi Ellie, How are you? I've got lots of news! I've just finished my exams, and I've already started a summer job in a café that my uncle owns. In July I'm going to the seaside with my family. We're staying in a small hotel which is right on the beach — why don't you come with us? My parents say it's fine. There's one problem, though. I'm always tired at the moment, even when I sleep for eight hours. My aunt is a nurse, and she says I should drink more water. What do you think? Have you got any advice? Write soon and tell me if you can come! Love, Marta*
Marking grid (20 pts). Content (8): 2 pts for each of the four points (news with the present perfect, plan + invitation, problem + request for advice, relative clauses). Organisation (4): informal opening and closing (2), clear order or paragraphs and linkers (2). Grammar (4): present perfect, future forms and relative clauses used correctly (deduct 1 pt for every two serious errors). Vocabulary and spelling (4): appropriate and varied vocabulary (2), spelling and punctuation (2). Texts much shorter than 100 words: maximum 10 pts.